

5-Day Emergency Instructional Plan – Grade 1 (Packet 4)

| Subject | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
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| ELA & NLA | <p>Phonics (Fonética):</p> <ol style="list-style-type: none"> 1. Read words with long a spelled a, ai, ay (<i>Leer palabras con el sonido largo de a</i>). 2. Complete page 151 3. Learn Hight-Frequency Words of the week (<i>Aprender las palabras de uso frecuente de esta semana</i>): about, animal, carry, eight, give, our. 4. Complete page 152 High-Frequency Words (<i>Completar la página 152</i>) <p>Reading (Lectura):</p> <ol style="list-style-type: none"> 1. Read the book (<i>Volver a leer el libro</i>) <i>A Tale of a Tail</i>. 2. Complete graphic organizer on page 154 (<i>Completar el organizador gráfico en la página 154</i>): Comprehension: Sequence Chart. <p>Writing - Two-days (Escritura-Dos días):</p> <ol style="list-style-type: none"> 2. Review Grammar pages 76 in packet 3, and then complete page 78 Grammar: Was and Were (<i>Repasar la página 76 del paquete 3, y luego completar la página 78 de Gramática Was and Were</i>) 3. Write a response to a prompt: Use the pictures to retell the stories on your own worlds. (<i>Escribir una respuesta a una entrada: Usa las figuras para volver a contar la historia en tus propias palabras.</i>) | <p>Phonics (Fonética):</p> <ol style="list-style-type: none"> 1. Review words with long a spelled a, ai, ay (<i>Repasar palabras con el sonido largo de a</i>). 2. Structural Analysis: Alphabetical Order. (<i>Análisis estructural: Orden alfabético</i>). 3. Learn Hight-Frequency Words of the week (<i>Aprender las palabras de uso frecuente de esta semana</i>): about, animal, carry, eight, give, our. <p>Reading (Lectura):</p> <ol style="list-style-type: none"> 1. Reread the book (<i>Volver a leer el libro</i>) <i>A Tale of a Tail</i>. 2. Complete graphic organizer on page 154 (<i>Completar el organizador gráfico en la página 154</i>): Comprehension: Sequence Chart. 3. Review Grammar pages 76 in packet 3, and then complete page 78 Grammar: Was and Were (<i>Repasar la página 76 del paquete 3, y luego completar la página 78 de Gramática Was and Were</i>) <p>Writing - Two-days (Escritura-Dos días): Write a response to a prompt: Use the pictures to retell the stories on your own worlds. (<i>Escribir una respuesta a una entrada: Usa las figuras para volver a contar la historia en tus propias palabras.</i>)</p> <p>Read for 20 minutes and write an entry in your RED reading folder (<i>Leer por 20 minutos y escribir una entrada en el registro de lectura de la carpeta RED</i>).</p> | <p>Professional Development Day</p> <p>(No School for Students)</p> | <p>Spring Break</p> | <p>Spring Break</p> |

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| | Read for 20 minutes and write an entry in your RED reading folder (<i>Leer por 20 minutos y escribir una entrada en el registro de lectura de la carpeta RED</i>). | | | | |
| Math | SPANISH Math pages 337-342 Complete lesson 6.2 in your SPANISH Math packet: Contar de 10 en 10 hasta 120 <i>Completa la lección 6.2 de tu paquete de Matemáticas en español: Contar de 10 en 10 hasta 120.</i> | SPANISH Math pages 343-358 Complete lesson 6.3 in your SPANISH Math packet: Understand Ones and Tens. <i>Completa la lección 6.3 de tu paquete de Matemáticas en inglés: Understand Ones and Tens.</i> | | | |
| Social Studies | Current Events (<i>Eventos de actualidad</i>): 1. Read Scholastic News (<i>Leer la revista Scholastic News</i>) Complete activity (<i>Completar actividad de la revista</i>) | Current Events (<i>Eventos de actualidad</i>): 2. Read Scholastic News (<i>Leer la revista Scholastic News</i>) • Complete activity (<i>Completar actividad de la revista</i>) | | | |
| Science | IB Project (<i>Proyecto IB</i>) <ul style="list-style-type: none"> Project: Let's Grow a Plant (<i>Proyecto: Let's Grow a Plant</i>) Follow this link to watch the story <i>Diary of a Spider</i> and to read the book <i>A Spiderling Grows Up</i> https://bookflix.digital.scholastic.com/pair/detail/bk0008pr/story?authCtx=U.794217314 Then make a poster of a spider and label its body parts. (<i>Sigue el enlace para que veas la historia Diary of a Spider y leas el libro A Spiderling Grows Up. Luego haz un afiche de una araña poniendole rótulos a las partes del cuerpo de las arañas</i>) | | | | |
| Physical Education (PE) | Assigned by P.E. teacher (<i>Asignado por el maestro de Educación física</i>). | Assigned by P.E. teacher (<i>Asignado por el maestro de Educación física</i>). | | | |
| Art, Music & Media | Assigned by Art, Music, and Media teachers (<i>Asignado por los maestros de Arte, Música y Biblioteca</i>) | Assigned by Art, Music, and Media teachers (<i>Asignado por los maestros de Arte, Música y Biblioteca</i>) | | | |